### **Comparisons of Job Characteristics**

Focus Occupation: Forest and Conservation Workers (45-4011)
Associated Occupation: Forest and Conservation Technicians (19-4093)

Compare Knowledge
Compare Skills
Compare Abilities
Compare Detailed Work Activities
Compare Tools and Technologies

<<	Focus occupation element is much lower
<	Focus occupation element is lower
0	Focus occupation element is at a similar level
>	Focus occupation element is at a higher level
>>	Focus occupation element is at a much higher level

83

#### Knowledge

Similarity of Focus Occupation to Associated Occupation: 78

Focus Occupation: Forest and Conservation Workers (45-4011)

Associated Occupation: Forest and Conservation Technicians (19-4093)

Associated Occupation's Key Knowledge Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation	
Geography	3.9	13.3	13.8	0	Current knowledge level may be sufficient
Transportation	4.6	11.5	8.1	<<	Extensive education and/or training may be required
Biology	3.7	9.4	12.8	>>	Current knowledge level is likely more than sufficient
History and Archeology	2.6	8.4	5.1	<<	Extensive education and/or training may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

#### **Skills**

Similarity of Focus Occupation to Associated Occupation:

Focus Occupation: Forest and Conservation Workers (45-4011)

Associated Occupation: Forest and Conservation Technicians (19-4093)

Associated Occupation's Key Skills Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation	
Management of Personnel Resources	6.9	9.1	7.2	A higher skill level may be required	
Mathematics	6.2	9.1	5.2	Extensive development of skills in this area may be required	
Equipment Selection	3.3	5.3	4.7	A higher skill level may be required	
Programming	2.2	4.6	2.7	Extensive development of skills in this area may be required	

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

Focus Occupation: Forest and Conservation Workers (45-4011)
Associated Occupation: Forest and Conservation Technicians (19-4093)

Associated Occupation's Key Abilities Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation	
Far Vision	7.8	11.9	8.1	<<	Extensive improvement in abilities may be required
Depth Perception	5.3	9.2	7.7	<	Some improvement in abilities may be required
Stamina	4.0	8.0	7.3	0	Current ability level may be sufficient
Spatial Orientation	2.7	7.4	6.5	<	Some improvement in abilities may be required
Speed of Limb Movement	3.2	7.0	5.4	<	Some improvement in abilities may be required
Glare Sensitivity	2.6	6.9	5.0	<<	Extensive improvement in abilities may be required
Dynamic Strength	3.5	6.5	7.3	>	Current ability level is likely sufficient
Gross Body Equilibrium	3.2	6.4	4.7	<<	Extensive improvement in abilities may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

## **Activities that Both Occupations Have in Common**

Similarity of Focus
Occupation to Associated
Occupation: 95

Focus Occupation: Forest and Conservation Workers (45-4011)
Associated Occupation: Forest and Conservation Technicians (19-4093)

Work Activities	Exclusivity of Activity
Identify diseased, weak or undesirable trees	99
Interpret aerial photographs	69
Plant, cultivate, or harvest crops, including aquaculture	80
Read maps	42
Read measuring or metering devices used in forestry	89
Recognize plant diseases	72
Recognize tree or forest plant species	78
Recognize wood species characteristics	78
Use chain saws	78
Use fire suppression equipment	85
Use fire suppression techniques	89
Use herbicides, fertilizers, pesticides or related products	71
Use plant disease control techniques	75

Not all positions in these occupations will necessarily perform all of the listed activities. The exclusivity rating is an indication of how unique the activity is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations engage in that activity.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

# **Tools and Technologies that Both Occupations Have in Common**

Similarity of Focus
Occupation to Associated
Occupation: 93

Focus Occupation: Forest and Conservation Workers (45-4011)
Associated Occupation: Forest and Conservation Technicians (19-4093)

Tools and Technologies	Exclusivity
Agricultural machinery for planting and seeding	33
Agricultural machinery for soil preparation	35
Audio and visual equipment	4
Computer data input devices	2
Computers	1
Content authoring and editing software	1
Dispersing and spraying appliances for agriculture	26
Earth moving machinery	11
Forestry machinery and equipment	31
Garden tools	12
Geophysical and geotechnical instruments	23
Heavy equipment components	21
Information exchange software	1
Length and thickness and distance measuring instruments	2
Personal communication devices	2
Power tools	2
Product and material transport vehicles	13
Pumps	9
Recreational watercraft	40
Safety and rescue vehicles	37
Specialized and recreational vehicles	17

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.